North Paulding High School



School Improvement Plan 2020 -2021

Mr. Gabe Carmona, Principal

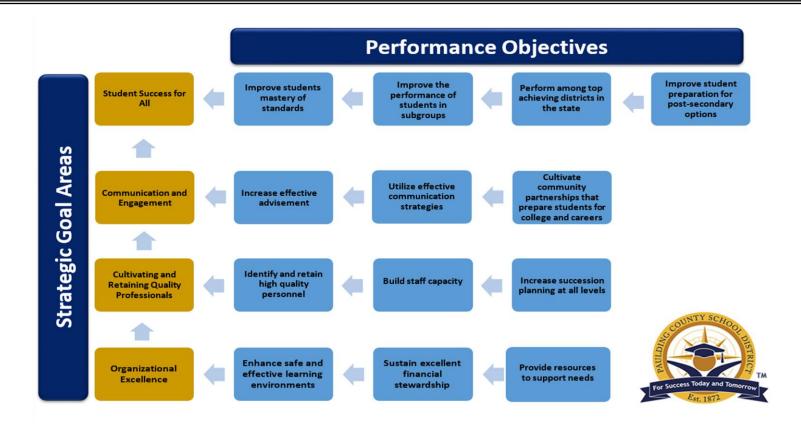
PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.

PCSD STRATEGY MAP



SCHOOL MISSION & VISION

MISSION:

The core purpose of North Paulding High School is to challenge the student body through rigorous instruction and relevant experiences while building meaningful relationships.

Vision:

We believe in providing a positive, safe, and supportive learning environment with academically challenging instruction founded in the continual commitment to reflective professional development, which provides students with knowledge established on the beliefs of success in the 21st century global society.

CORE VALUES:

Positive, safe, and supportive learning environments

 $\underline{\textbf{A}} \textbf{cademically challenging instruction}$



North Paulding High School Improvement Action Plan

<u>SMART Goal 1</u>: The percentage of Ninth Grade students scoring Proficient and Advanced on the Reading Inventory will increase by 3% from 72.91 % at the December/January 2019-2020 administration to 75.91% in 2020-2021. The percentage of 10th Grade students scoring Proficient and Advanced on the Reading Inventory will increase by 3% from 72.11 % at the December/January 2019-2020 administration to 75.11% in 2020-2021.

<u>Strategy/Initiative:</u> Professional Learning Communities will collaboratively plan and implement Comprehensive Literacy Strategies (PALS, Reciprocal Teaching Cycle, Text Mining, Magnet Summary Writing, Collaborative Reasoning), the CSET writing process, and L4GA programs with instructional delivery.

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding	Person(s) Responsible	Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source	Responsible		Artifacts	Evidence	
Strategic	Professional Learning:	Local School	Administrative	August 2020-	PL agendas and	School Leaders Demonstrate:	
Goal	Professional Learning will be provided for	PL and PL	Team/EAC,	May 2021.	sign-in sheets,	Understanding of Comprehensive	
Cultivating and	teachers on Comprehensive Literacy Strategies	Funding,	Literacy Team		PD Express	Literacy Strategies and the CSET writing	
Retaining Quality	(PALS, Reciprocal Teaching Cycle, Text Mining,	District PL and	PLC,		Transcripts,	process with instructional planning and	
Professionals	Magnet Summary Writing, Collaborative	PL Funding,	Department and		PLC	implementation. Understanding of L4GA	
GSPS PL1, PL3,	Reasoning) and the CSET (Claim, Set-Up,	District	Content PLCs.		Documentation,	programs.	
PL4, PL5, PL6,	Evidence, Tie-In) writing process (Tier 1).	Curriculum			Instructional	Teachers Demonstrate:	
LS3, POS1, POS2	(Literacy Team PLC)	Coordinators,			Planning and	Understanding of Comprehensive	
		Title II Funding,			Implementation,	Literacy Strategies and the CSET writing	
	L4GA - The District will provide Achieve 3000	L4GA Funding,			SIP Monitoring	process with instructional planning and	
	training (Tier 2) to 9 th Grade Literature and	Achieve 3000			Checklist,	implementation.	
	ESEP/ELA Small-group teachers. The District	Coach/training,			Achieve 3000	9 th Grade Literature and ESEP/ELA	
	will provide Read 180/System 44 training (Tier	Read			and Read	teachers demonstrate understanding of	
	2/Tier 3) to teachers in this classroom.	180/System 44			180/System 44	the Achieve 3000 program. Read	
		Coach/training.			training	180/System 44 teachers demonstrate	
					sessions.	understanding of the programs.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources &	Person(s) Tin Responsible	Timeline	Evaluation of I	Evaluation of Implementation and Impact on Student Learning	
		Funding Source	Responsible		Artifacts	Evidence	
Goal Cultivating and Retaining Quality Professionals GSPS AS2, AS4, PL1, PL2, PL3, PL4, PL5, LS1, LS2, LS8, POS1, POS2	routinely to collaboratively plan and develop	Local School PL and PL Funding, District PL and PL Funding,	Team/EAC, Literacy Team PLC, Department and Content PLCs.	May 2021.	Documentation, Instructional Planning and Implementation based on Local School and District PL and L4GA training and coaching, SIP Strategy Monitoring Checklist, Student	School Leaders Demonstrate: Scheduling and supporting PL and PLC collaborative meetings and providing feedback. Teachers Demonstrate: PLC collaborative planning and development of Comprehensive Literacy Strategies and the CSET writing process. 9th Grade Literature and ESEP/ELA teachers demonstrate collaborative planning and development of lessons for the Achieve 3000 program, Read 180/System 44 teachers demonstrate collaboratively planning and development of lessons for these	
						programs.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources &	Person(s) Responsible Timelin	Timeline	Evaluation of I	mplementation and Impact on Student Learning
		Funding Source	Responsible		Artifacts	Evidence
Strategic Goal	Implementation:	Local School	Administrative	August 2020 –	PLC	School Leaders Demonstrate:
Student Success		PL and PL		May 2021.	Documentation,	Conducting walkthrough/coaching
for All,	collaboratively plan and implement	Funding,	Literacy Team		Instructional	observations and providing feedback.
Cultivating and	Comprehensive Literacy Strategies (PALS,	District PL and	PLC,		Planning and	Teachers Demonstrate:
Retaining Quality	Reciprocal Teaching Cycle, Text Mining, Magnet	PL Funding,	Department and		Implementation	PLC collaborative planning and
Professionals	Summary Writing, Collaborative Reasoning)	District	Content PLCs.		based on Local	implementation of Comprehensive
GSPS AS2, AS4,	across the curriculum. Teachers will implement	Curriculum			School and	Literacy Strategies, the CSET writing
PL2, PL3, PL6,	Comprehensive Literacy Strategies with	Coordinators,			District PL and	process, and L4GA programs with
LS2, LS4, LS7,	instructional delivery a minimum of one time per	Universal			L4GA training	fidelity per Local School, District, and
LS8, POS3	week. Teachers will implement the CSET writing	Screener RI,			and coaching,	L4GA PL/training and coaching.
	component a minimum of once per quarter.	L4GA Funding,			SIP Strategy	Students Demonstrate:
		Achieve 3000			Monitoring	Engagement and participation in
	Achieve will be implemented with 2-3 lessons per	Coach, Read			Checklist,	Comprehensive Literacy Strategies, the
	week. Read 180/System 44 will be implemented	180/System 44			Student	CSET writing process, and L4GA
	daily.	Coach.			Achievement	programs.
					Data, RI data,	
					Achieve 3000	
					data, and Read	
					180/System 44	
					data.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources &	Person(s) Responsible	Timeline	Evaluation of I	Evaluation of Implementation and Impact on Student Learning	
		Funding Source	Kesponsible		Artifacts	Evidence	
Strategic Goal	Monitoring:	Local School	Administrative	August 2020 –	PL agendas and	School Leaders Demonstrate:	
Student Success	Administrative Team/EAC will review PLC	PL and PL	Team/EAC.	May 2021.		Conducting walkthrough/coaching	
for All,	Documentation and Instructional Planning,	Funding,				observations, data collection,	
		District PL and			Transcripts,	determining current state of progress and	
Retaining Quality	monitor L4GA program data, share and discuss	PL Funding,			PLC	next steps for improvement, providing	
Professionals	progress in weekly Administrative Team	District			Documentation,	updates with feedback.	
GSPS PL2, PL4,	meetings, and provide feedback to PLCs. Achieve	Curriculum			Instructional	Teachers Demonstrate:	
PL6, LS2, LS4,	3000 Coach and Read 180/System 44 Coach will	Coordinators,			Planning,	PLC collaboration, progress check, and	
LS7, LS8, POS3	also conduct routine data monitoring and provide	Universal			Administrative	determining next steps for improvement	
	briefings to District and the Local School.	Screener RI,			Team	of instructional planning and	
		L4GA Funding,			Walkthroughs,	implementation, including enrichment	
		Achieve 3000			SIP Strategy	and remediation to increase students'	
		Coach, Read			Monitoring	success.	
		180/System 44			Checklist,	Students Demonstrate:	
		Coach.			Achieve 3000	Engagement in learning, improvement	
					and Read	with Lexile levels and writing within the	
					180/System 44	content, and increased understanding and	
					Data and	mastery of content performance	
					Coaching	standards.	
					Summaries.		

North Paulding High School Improvement Action Plan

SMART Goal 2: As measured against 2019-2020 Winter Main Administration, the percentage of students scoring in Levels 3 and 4 on the Georgia Milestones Assessments will increase in SY21 for each of the following: Algebra I (from 36% to 41%), Biology (from 64% to 67%), American Literature (from 42% to 47%), and U.S. History (from 70% to 73%).

<u>Strategy/Initiative 1</u>: Professional Learning Communities will collaboratively plan with a data protocol to, a) Monitor students' progress and needs, and b) Plan higher-level questioning to engage and challenge students.

<u>Strategy/Initiative 2:</u> Staff will implement Positive Behavioral Interventions and Support (PBIS) and Social and Emotional Learning (SEL) to encourage positive student behaviors and academic achievement in a supportive and safe learning environment.

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source		Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source	Responsible		Artifacts	Evidence	
Strategic Goal Cultivating and Retaining Quality Professionals GSPS PL1, PL2, PL3, PL4, PL5, PL6, LS1, LS2, LS3, LS8, POS1, POS2, POS5	Professional Learning will be provided for teachers on PLC development using a data protocol to a) monitor students' progress and needs, and b) plan higher-level questioning to engage and challenge students. (Leadership Team PLC) The data protocol will include creating common summative assessments, collecting and analyzing student achievement data, prioritizing needs, and determining research-based instructional	and PL Funding, District PL and PL Funding, District Curriculum Coordinators, PBIS/SEL Coordinators, Infinite Campus tools, Title II Funding.	Administrative Team/EAC, Leadership Team PLC, Department and Content PLCs.	– May 2021.	PL agendas and sign-In sheets, PD Express Transcripts, PLC Documentation, Instructional Planning, Common Summative Assessments, Data Protocol, SIP Strategy Monitoring Checklist, PBIS/SEL training and Look-fors.	School Leaders Demonstrate: Understanding of Professional Learning Community development using a data protocol to a) monitor students' progress and needs, and b) plan high-level questioning to engage and challenge students, and PBIS/SEL programs. Teachers Demonstrate: Understanding of Professional Learning Community development using a data protocol. Collaboration to create common assessments, collect and analyze student achievement data, prioritize needs, and determine research- based instructional strategies/next steps with results indicators. Collaboration to plan higher-level questioning to require analysis, synthesis, and evaluation of information. Collaboration to implement PBIS/SEL program components.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source		Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source	Kesponsible		Artifacts	Evidence	
Strategic Goal Cultivating and Retaining Quality Professionals GSPS AS2, AS4, PL1, PL2, PL3, PL4, PL5, LS1, LS2, LS8, POS1, POS2	Professional Learning Communities will meet routinely to collaboratively plan and develop instruction using a data protocol to a) create common summative assessments, collect and analyze student achievement data, prioritize needs, and determine research-based instructional strategies/next steps with results indicators, and b) plan higher-level questioning that require analysis, synthesis, and evaluation of information. (Leadership Team PLC) Professional Learning Communities will	PL Funding, District			sign-In sheets, PD Express Transcripts, PLC Documentation, Instructional Planning, Common Summative	School Leaders Demonstrate: Scheduling and supporting PL and PLC collaborative meetings and providing feedback. Teachers Demonstrate: PLC collaborative planning and development of instruction using a data protocol. Collaboration to create and develop common assessments, collect and analyze student achievement data, prioritize needs, and determine research-based instructional strategies/next steps with results indicators. Collaboration to	
	collaboratively plan and develop PBIS/SEL program components to be included with instructional delivery. (PBIS/SEL Team)				Checklist, PBIS/SEL Look- fors, Student Achievement Data, IC data.	plan and develop higher-level questioning to require analysis, synthesis, and evaluation of information. Collaboration to plan and develop PBIS/SEL program components with instructional delivery.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source	Person(s) Responsible	n(s) Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source	Responsible		Artifacts	Evidence	
Strategic Goal	Implementation:	Local School PL	Administrative	August 2020	PL agendas and	School Leaders Demonstrate:	
Student Success	Professional Learning Communities will	and PL Funding,	Team/EAC,	– May 2021.	sign-In sheets,	Conducting walkthrough observations	
for All,	collaboratively plan and implement instruction	District PL and	Leadership	-	PD Express	and providing feedback.	
Cultivating and	using a data protocol to:	PL Funding,	Team PLC,		Transcripts, PLC	Teachers Demonstrate:	
Retaining Quality	a) create common summative assessments, collect	District	Department		Documentation,	Collaborative planning and	
Professionals	and analyze student achievement data, prioritize	Curriculum	and Content		Instructional	implementation of a data protocol to:	
GSPS AS2, AS4,	needs, and determine research-based instructional	Coordinators,	PLCs.		Planning,	a) monitor students' progress and needs,	
PL2, PL3, PL6,	strategies/next steps with results indicators, and b)	PBIS/SEL			Common	and b) plan and implement high-level	
LS2, LS4, LS7,	plan and implement higher-level questioning to	Coordinators,			Summative	questioning to engage and challenge	
LS8, POS3	engage and challenge students.	Infinite Campus			Assessments,	students. Implementation of PBIS/SEL	
		tools.			Data Protocol,	program components.	
	Professional Learning Communities will				SIP Strategy	Students Demonstrate:	
	collaboratively plan to implement PBIS/SEL				Monitoring	Engagement in learning targeted for	
	program components daily.				Checklist,	individual needs and mastery of content	
					PBIS/SEL Look-	and demonstration of rigorous thinking	
					fors, Student	through high-level questioning. Positive	
					Achievement	student behaviors, academic	
					Data, IC data.	achievement.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source	Person(s)	Timeline	Evaluation of Implementation and Impact on Student Learning	
		Source	Responsible		Artifacts	Evidence
Student Success for All, Cultivating and Retaining Quality	Monitoring: Administrative Team/EAC will review PLC Documentation, Common Summative Assessments, and Instructional Planning, conduct walkthrough observations, share and discuss progress in weekly Administrative Team meetings, and provide feedback to PLCs.	Local School PL and PL Funding, District PL and PL Funding, District Curriculum Coordinators, PBIS/SEL Coordinators, Infinite Campus tools.		_	sign-in sheets, PD Express Transcripts, PLC Documentation, Data protocol, Instructional Planning, Common Summative Assessments, Data Protocol, SIP Strategy Monitoring Checklist,	School Leaders Demonstrate: Conducting walkthrough/coaching observations, data collection, determining current state of progress and next steps for improvement, providing updates with feedback. Teacher Leaders Demonstrate: PLC collaboration with a data protocol to monitor students' progress and needs and to plan and implement high-level questioning to engage and challenge students. PLC collaboration and use of IC data to monitor effectiveness of PBIS/SEL program components. Students Demonstrate: Engagement in learning targeted for individual needs and mastery of content and demonstration of rigorous thinking through high-level questioning. Positive student behaviors, academic achievement.

North Paulding High School Improvement Action Plan

SMART Goal 3: As measured against baseline data collected in September 2020 and approximately 2000 face-to-face students enrolled, overall student engagement with participation in the Canvas LMS for DLD will increase from an average number of 1935 actions taken per day in September 2020 to an average number of 2031 actions taken per day in December 2020 (5% increase). This goal will be re-adjusted based on the number of face-to-face students enrolled in second semester.

<u>Strategy/Initiative:</u> Professional Learning Communities will collaboratively plan and implement instructional technology strategies via Canvas LMS to increase student engagement and participation in digital learning.

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding	Person(s)	Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source	Responsible		Artifacts	Evidence	
Cultivating and Retaining Quality Professionals		and PL Funding, District PL and PL Funding, District Technology	Technology Team PLC, Department and Content PLCs.	2020 – April 2021.	sign-In sheets, PD Express Transcripts, PLC Documentation, Instructional Planning, Canvas Monitoring	School Leaders Demonstrate: Understanding of Canvas LMS and use of a Canvas Monitoring Checklist to monitor instructional strategies to increase student engagement and participation in digital learning. Teachers Demonstrate: Understanding of Canvas LMS and instructional strategies to increase student engagement and participation in digital learning.	

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source	Person(s)	Timeline	Evaluation of	Implementation and Impact on Student Learning
		Source	Responsible		Artifacts	Evidence
Strategic Goal Cultivating and Retaining Quality Professionals GSPS AS2, AS4, PL1, PL2, PL3, PL4, PL5, LS1, LS2, LS8, POS1, POS2	Canvas LMS lessons and instructional strategies to				Documentation, Instructional Planning, Student Achievement Data, Canvas Monitoring Checklist,	School Leaders Demonstrate: Scheduling and supporting PL and PLC collaborative meetings and providing feedback. Teachers Demonstrate: PLC collaborative planning and development of Canvas LMS lessons and instructional strategies to increase student engagement and participation in digital learning.

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source	Person(s)	Timeline	Evaluation of	Implementation and Impact on Student Learning
		Source	Responsible		Artifacts	Evidence
Strategic Goal Student Success for All, Cultivating and Retaining Quality Professionals GSPS AS2, AS4, PL2, PL3, PL6, LS2, LS4, LS7, LS8, POS3	Implementation: Professional Learning Communities will collaboratively plan and implement Canvas LMS lessons and instructional strategies to increase student engagement and participation in digital learning.	Local School PL and PL Funding, District PL and PL Funding, District Technology Team, Canvas LMS.			Documentation, Instructional Planning, Student Achievement Data, Canvas Monitoring Checklist,	School Leaders Demonstrate: Conducting Canvas Monitoring Checks and providing feedback. Teachers Demonstrate: PLC collaborative planning and implementation of Canvas LMS lessons and instructional strategies to increase student engagement and participation in digital learning. Students Demonstrate: Engagement and participation in Canvas LMS.

Strategic Goal Area & GSPS	Action Steps	Cost/ Resources & Funding Source	Person(s) Responsible	Timeline	Evaluation of Implementation and Impact on Student Learning		
		Source			Artifacts	Evidence	
Student Success for All, Cultivating and Retaining Quality	Documentation, Canvas LMS lessons and	Local School PL and PL Funding, District PL and PL Funding, District Technology Team, Canvas LMS.	Team/EAC.	2020 – April 2021.	Instructional Planning, Student Achievement Data, Canvas Monitoring	School Leaders Demonstrate: Conducting Canvas Monitoring Checks and providing feedback. Teachers Demonstrate: PLC collaboration, progress check, and determining next steps for improvement of Canvas LMS lessons and instructional strategies to increase students' engagement and participation. Students Demonstrate: Engagement in digital learning via Canvas	
						LMS and increased understanding and mastery of content performance standards.	

North Paulding High School Professional Learning Plan 2020-2021

Professional Learning Strategy/Support	Cost/ Resources & Funding	Person(s) Responsible	Timeline		of Implementation and Impact on Student Learning
	Source	responsible		Artifacts	Evidence
Professional Learning: Professional Learning will be provided for teachers on Comprehensive Literacy Strategies (PALS, Reciprocal Teaching Cycle, Text Mining, Magnet Summary Writing, Collaborative Reasoning) and the CSET (Claim, Set-Up, Evidence, Tie-In) writing process (Tier 1). (Literacy Team PLC). L4GA - The District will provide Achieve 3000 training (Tier 2) to 9 th Grade Literature and ESEP/ELA Smallgroup teachers. The District will provide Read 180/System 44 training (Tier 2/Tier 3) to teachers in this classroom.	Local School PL and PL Funding, District PL and PL Funding, District Curriculum Coordinator s, Title II Funding, L4GA Funding, Achieve 3000 Coach, Read 180/System 44 Coach.	Administrative Team/EAC, Literacy Team PLC, Department and Content PLCs.	August 2020-May 2021.	PL agendas and sign-in sheets, PD Express Transcripts, PLC Documentatio n, Instructional Planning and Implementatio n, SIP Monitoring Checklist, Achieve 3000 and Read 180/System 44 training sessions.	School Leaders Demonstrate: Understanding of Comprehensive Literacy Strategies and the CSET writing process with instructional planning and implementation. Understanding of L4GA programs. Teachers Demonstrate: Understanding of Comprehensive Literacy Strategies and the CSET writing process with instructional planning and implementation. 9th Grade Literature and ESEP/ELA teachers demonstrate understanding of the Achieve 3000 program. Read 180/System 44 teachers demonstrate understanding of the programs.
Professional Learning: Professional Learning will be provided for teachers on PLC development using a data protocol to a) monitor students' progress and needs, and b) plan higher-level questioning to engage and challenge students. (Leadership Team PLC) The data protocol will include creating common summative assessments, collecting and analyzing student achievement data, prioritizing needs, and determining research-based instructional strategies/next steps with results indicators.	Local School PL and PL Funding, District PL and PL Funding, District Curriculum Coordinator s, PBIS/SEL Coordinator s, Infinite	Administrative Team/EAC, Leadership Team PLC, Department and Content PLCs.	August 2020 – May 2021.	PL agendas and sign-In sheets, PD Express Transcripts, PLC Documentatio n, Instructional Planning, Common Summative Assessments, Data Protocol,	School Leaders Demonstrate: Understanding of Professional Learning Community development using a data protocol to a) monitor students' progress and needs, and b) plan high-level questioning to engage and challenge students, and PBIS/SEL programs. Teachers Demonstrate: Understanding of Professional Learning Community development using a data protocol. Collaboration to create common assessments, collect and analyze student achievement data, prioritize needs, and

Professional Learning Strategy/Support	Cost/ Resources	Person(s)	Timeline	Evaluation of Implementation and Impact on Student Learning	
	& Funding Source	Responsible		Artifacts	Evidence
Higher-level questioning will include questions that	Campus			SIP Strategy	determine research-based instructional
require analysis, synthesis, and evaluation of information	tools, Title			Monitoring	strategies/next steps with results
(teacher-student and student-student).	II Funding.			Checklist,	indicators. Collaboration to plan high-
				PBIS/SEL	level questioning to require analysis,
PBIS/SEL - The District will provide Professional				training and	synthesis, and evaluation of information.
Learning for teachers on PBIS/SELTeams; PL will be redelivered to staff.				Look-fors.	Collaboration to implement PBIS/SEL program components.
Professional Learning:	Local	Administrati	August	PL agendas	School Leaders Demonstrate:
Professional Learning will be provided for teachers on	School PL	ve	2020 –	and sign-In	Understanding of Canvas LMS and use of
Canvas LMS and instructional strategies to increase	and PL	Team/EAC,	May 2021.	sheets, PD	a Canvas Monitoring Checklist to monitor
student engagement and participation in digital learning.	Funding,	Technology		Express	instructional strategies to increase student
(Technology Team PLC)	District PL	Team PLC,		Transcripts,	engagement and participation in digital
	and PL	Department		PLC	learning.
	Funding,	and Content		Documentatio	Teachers Demonstrate:
	District	PLCs.		n, Instructional	Understanding of Canvas LMS and
	Technology			Planning,	instructional strategies to increase student
	Team, Title			Canvas	engagement and participation in digital
	II Funding,			Monitoring	learning.
	Canvas			Checklist,	
	LMS.			Canvas LMS.	

Paraprofessionals will complete Para PL/PLC book study and re-delivery of district PL for paraprofessionals facilitated by the ESEP Lead: "Building on the Strengths of Students with Special Needs" by Toby Karten. Sept. 2- Chapter 1-Students with Dyslexia and Other Reading differences. Chapter 2-Students with Attention Deficit Hyperactivity Disorder (ADHD) Oct. 14-Chapter 3-Students with Social, Emotional, and Behavioral Differences. Chapter 4-Students with Specific Learning disabilities (SLDs) Nov. 3- Chapter 5-Students with Executive Function (EF) Disorder. Chapter 6-Students with Speech and Language Disorders. Chapter 7-Students with Auditory Process Disorder (APD) Dec. 18- Chapter 8-Students with Autism Spectrum disorder (ASD). Chapter 9- Students with Intellectual Disabilities (ID) Feb. 3-Chapter 10-Students with Deafness and hearing Impairments. Chapter 11-Students with Blindness and Visual Impairments March 12-Chapter 12-Students with Physical Disabilities. Chapter 13-Students with Multiple Abilities	Local School PL Funding.	Department Administrat or, EAC, ESEP Lead Teacher, Paraprofessi onals.	August 2020 September 2, 2020 October 14, 2020 November 3, 2020 December 18, 2020 February 3, 2021 March 12, 2021 April 2020	PL Agendas and Sign-In sheets.	Paraprofessionals Demonstrate: Implementing learned strategies through a Para PL/PLC book study, and district PL for paraprofessionals.
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